

## ACTIVITIES FOR 2006 MENTORS

### September 14, 2005

Lunch will be **SACK LUNCH** so you can pick up your lunch, listening story questions (also attached to this email) and the **WORKSITE SURVEY** and GO if you want! PLEASE, IT IS EVEN MORE IMPORTANT THAT YOU LET BARB, SUSAN, OR SHELLEY KNOW IF YOU ARE NOT EATING THE SCHOOL LUNCH. **(WE DON'T WANT BARB TO LOSE MONEY ON HER ACCOMMODATION OF OUR NEEDS.)** Don't forget to contact Barb DePew (456-2214 or [depewb@usd320.com](mailto:depewb@usd320.com)) IF your group is NOT going to eat the school lunch. Barb will take orders for chef salad up to 9:00AM on Mentoring Day. **ALWAYS** inform Susan or Shelley if you are going off-campus.

**Topics of the Day:**  
**Welcome Back, Getting Reestablished,**  
**Looking at Options Scenarios linking this year and beyond!**  
**Complete a WORKSITE survey and begin thinking about closure.**

All Quadrants will meet in the **LOWER GYM** in your designated quadrant "spots".

**Group A** gets their food *first* and stays in the **LOWER GYM** to continue group interaction.

**Group B** gets their food *second* and stays in the **LOWER GYM** to continue group interaction.

**Group C** gets their food *third* and stays in the **LOWER GYM** to continue group interaction.

**As SENIOR MENTORS, you are welcome to go outside or off campus. REMEMBER, YOUR MENTEES ARE ABLE TO TRAVEL OFF CAMPUS BY A LICENSED DRIVER BUT YOU ARE NOT TO DRIVE STUDENTS.**

**Preparation Aides:** The following suggestions concerning the sequencing of activities are at YOUR discretion. Please follow lunch schedule listed above. ☺

#### Activities:

1. **Welcome Back!** By this year, your understanding of your mentees has grown considerably since they were freshmen. You know how to reconnect with your mentees. You may want to reestablish your group's guidelines and talk about what your group wants to achieve this year.
2. **What are some of the changes that you see in your mentees?** As seniors, what are they noticing about the younger students? What changes do they realize about themselves as leaders in the school?
3. **Changes in the High School and have them give YOU a tour!**: Now that high school construction is essentially complete, you might talk about what it is like to be 9 months away from high school graduation, what thoughts do they have about the new Freshman Class, what is the biggest improvement with the construction, what clubs are they joining, are they trying out for the play, what are they glad is still a part of Wamego High School?
4. **Linking Options Scenarios:** Senior Interview Day will be Thursday, February 9, 2006. Janet Sylvester will be working with all seniors as they develop their resumes, application letters, and interviewing and etiquette skills. YOUR reinforcement of this graduation requirement is profound. This month's topics can help reinforce workforce skills and ethics – in school and on the job! **You will have 2 documents attached to this email.** Please print the LISTENING QUESTIONS sheet. (You should have enough for your group with the one sheet.)
5. **Worksite Survey:** ALL Seniors and mentors will be visiting worksites in November. To best match student interest with participating worksites (you will get 1 per mentee) **we need YOU to have each student complete this interest slip with #1, #2, and #3 choices and RETURN to Susan or Shelley during or after mentoring on 9/14. (It is attached for you to copy if you will not be on campus but let us know your plans and get the completed surveys back to us!)**
6. **Closure** – Think of ending your mentoring relationship as a process and ongoing throughout this year rather than a singular event in May. By continuing to talk about this, your mentees will have more time to think about the relationship that you have established over the last four years. Some questions could be:
  - What was the most fun activity?
  - What should I/would I not do again?
  - What did we learn from each other?
  - What will we take from this relationship?